

# IPEPulse

Volume 2, Edition 1

January 2024



## In this Edition



Join our team! The Office of IPEP is looking for a Director of Special Programs. Read more on page 5!



Learn more about the UNC School of Social Work, starting on page 9!



OFFICE OF THE PROVOST

Interprofessional Education and Practice

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# IPEP Opportunities for Students



*These opportunities count for IPEP Distinguished Scholars credit!\**

## Upcoming

### **Alzheimer's Geriatric Healthcare Case Study**

*Monday, January 22 from 12:00-1:15 PM | Adams School of Dentistry, Koury Hall Rm. #4615*

#### **\*ONLY for Dental Hygiene and Social Work Students\***

This interprofessional event will recruit both social work and dental hygiene students to collaborate in a classroom setting. Before attending the collaboration session, students will review didactic content on dementia, patients with dementia, communication techniques, elder abuse, and treatment planning for patients with dementia. At the interprofessional collaboration session, students will be in pairs; one dental hygiene student will collaborate with one social work student, and they will be working through an unfolding case scenario involving a patient with dementia and her caregiver. Students will be asked to make clinical decisions, discuss through guiding questions, and create a treatment plan for the patient in the case scenario.

Sign up to attend here: [https://unc.az1.qualtrics.com/jfe/form/SV\\_0dihXEp6U4R1nxQ](https://unc.az1.qualtrics.com/jfe/form/SV_0dihXEp6U4R1nxQ)  
Questions? Please contact Angela Wan at [ywan1@unc.edu](mailto:ywan1@unc.edu).

### **Fireside Chat with Minni Marwaha: Innovating with Impact**

*Tuesday, January 23 from 6:00-7:00 PM | Virtual*

Join the UNC Center for the Business of Health for a captivating Fireside Chat with Minni Marwaha, the dynamic Founder of Deebo, an at-home medical tool for parents. Minni's mission is to empower parents by providing them with easy-to-use medical devices to take health matters into their own hands, right in the comfort of their homes. Discover how she's making a positive impact on healthcare! With a remarkable background that includes leading Core Innovation for Advocate Aurora Healthcare, one of the largest healthcare systems in the US, Minni is a powerhouse of knowledge and experience. She's a proud UNC Alumnus, holding undergraduate and graduate degrees from the University of North Carolina at Chapel Hill (BSPH, MHA, MBA). If you're passionate about startups, medical devices, and the business of healthcare, this is your chance to gain invaluable insights from Minni Marwaha. Don't miss out on this enlightening Fireside Chat! For more information, contact: Erin Leach, Program Manager ([Erin\\_Leach@kenan-flagler.unc.edu](mailto:Erin_Leach@kenan-flagler.unc.edu))

**You can register for this event here:** <https://cboh.unc.edu/index.php/event/cboh-career-networks-fireside-chat-2/>

## **Womxn in Healthcare Leadership's 10th Annual Symposium**

*Friday, January 26th 9:00AM - 12:00PM | Gillings School of Public Health, Blue Cross Blue Shield Auditorium*

Please join Womxn in Healthcare Leadership (WHL) for the 2024 Womxn in Healthcare Leadership Symposium, Authentic Leadership: Bridging Expectations and Realities.

Katie Eimers, MEd will be the keynote speaker. Eimers serves as UNC Health's Chief Culture and Engagement Officer. She has been at UNC Health for over 10 years. There will also be a panel discussion with Danica Patterson, MHA, Minna Marwaha, MHA, MBA, and Lynne Fiscus, MD, MPH that will be moderated by Gretchen Bellamy, JD, LLM. They will have leaders who are joining in-person from different backgrounds and perspectives, so please join for an amazing discussion! Breakfast, snacks, and refreshments will be provided as well.

Questions? Please contact WHL Vice President, Ali Wahl, at [alexanda@ad.unc.edu](mailto:alexanda@ad.unc.edu)

**Attire is business casual or business professional.** Please RSVP by Friday, 1/19 to receive important updates and reminders:

[https://qualtricsxmkyjcmp9g.qualtrics.com/jfe/form/SV\\_1HLvMxcKVWtsYHc](https://qualtricsxmkyjcmp9g.qualtrics.com/jfe/form/SV_1HLvMxcKVWtsYHc)

## **Rural Interprofessional Health Initiative (RIPHI) Seminar**

*Tuesday, January 30th from 6:00-7:00 PM | Virtual*

Interested in rural health? Join IPEP for an exciting conversation with Adam Zolotor, MD, DrPH, Professor in the Department of Family Medicine at the UNC School of Medicine and Adjunct Professor in the Department of Maternal and Child Health at the UNC Gillings School of Public Health. He will provide more information on the Healthy People 2030 initiative, the importance of collaborative care management and speak more about his work with North Carolina Area Health Education Centers (NC AHEC).

*Join the event by using the link below:*

<https://unc.zoom.us/j/92836553744>

## **SPHS 896 - Promoting a Culture of Health - Tyrrell County**

*Spring Break Trip, March 10-14 | Tyrrell County, NC*

This immersion experience is an interprofessional, service-learning elective during spring break focused on vulnerable communities in North Carolina including Tyrrell County.

Students will explore the social determinants of health, and work in partnership with community agencies and members to promote health and reduce health risks.

Students will need to be available during the March 10-14 dates, as well as four planning classes on Mondays (in person or Zoom) from 6:00-8:00 PM. The dates for the planning classes are:

- January 29, 2023
- February 12, 2023
- March 4, 2023
- March 25, 2023

Expenses including lodging and group meals will be covered for students. Students will be responsible for personal expenses such as gas and some meals.

Questions? Please reach out to course coordinator, Dr. Hannah Siburt at [hannah\\_siburt@med.unc.edu](mailto:hannah_siburt@med.unc.edu)

**Apply here:** [https://unc.az1.qualtrics.com/jfe/form/SV\\_57RSnrwY9UM1dsy](https://unc.az1.qualtrics.com/jfe/form/SV_57RSnrwY9UM1dsy)

**\*This counts as an Immersion Experience for the IPEP DS Program\***



# IPEP Opportunities for Faculty/Staff

## **IPE Collaboration Award 2023 Spotlight**

*Friday, January 26 from 2:00-3:00 PM EST | Virtual*

Join us to learn more about the UNC-CH Office of Interprofessional Educational and Practice's award-winning programs, The Rural Interprofessional Health Initiative (RIPHI) and Carolina Student Services Corps (Carolina CSSC). Through RIPHI and Carolina CSSC, over 3,000 students have participated in an unfolding case focusing on rural population health (P4P), 170 students have been embedded in nine rural communities, and over 1,800 students have volunteered 34,000 hours to pandemic relief.

IPEC and the United States Public Health Service Commissioned Officers Foundation (COF) jointly awarded the Office of IPEP the 2023 Excellence in Interprofessional Collaboration Award for our work through RIPHI and CSSC.

[Click here for free registration!](#)

## **Relational Leadership @ Carolina**

*March 18-19 and April 11-12 from 8:30 AM-4:30 PM*

Relational Leadership @ Carolina is an interprofessional, cross-generational program that teaches participants how to fully realize the breadth of their human interactions and achieve true connection, common vision, and interdependent action.

Want to learn more? [Visit our website](#) and join us for a Zoom information session from 12:00-1:00 PM on the dates below:

<https://unc.zoom.us/j/97349280940>

- **January 19**
- **February 5**
- **February 20th**



# Join our Team!

## DIRECTOR OF SPECIAL PROGRAMS

### UNC-CH Office of Interprofessional Education and Practice

The [Office of Interprofessional Education and Practice \(IPEP\)](#) at the University of North Carolina at Chapel Hill is hiring a **Director of Special Programs**. The Office of IPEP is a pan-university partnership that oversees the creation, implementation, and dissemination of interprofessional education, research, and service-learning experiences designed to enhance collaborative learning for students.

The **Director of Special Programs** reports to the Associate Provost for Interprofessional Health Initiatives who is ultimately responsible for the management of all activities of the Office of Interprofessional Education and Practice (OIPEP) and the Office of Health Professions Advising (HPA).

This position is a critical information, communications, and resource link between the Associate Provost and the Office of IPEP, IPEP Directors from each participating school, University partners, and agencies and professional organizations at the state and national level. This position serves as the primary coordinator for interprofessional educational experiences and curricular operations for students. This position will coordinate many complex functions across multiple schools that involve delegation of tasks and resources to various administrators, faculty, staff and/or students throughout the University and will help support the work of program coordinators, interns, and work study students. This position must possess a thorough, in-depth knowledge of the participating programs, faculty, and accreditation needs of each professional school.

This is a hybrid position and is a chance to work with amazing colleagues as we build a new infrastructure for student success. We are looking for an energetic, creative individual who loves helping students achieve their goals.

*The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, race, national origin, religion, sex, sexual orientation, or status as a protected veteran." Please review the Recruitment Resources guide from the UNC-CH EEO Website for questions about sources:*  
<https://eoc.unc.edu/>



[Click here to apply!](#)

# News

## REBECCA CARLSON RECEIVES ANNUAL EXCELLENCE AWARD FOR LEADERSHIP

Congratulations to Rebecca Carlson, our IPEP Director to the Health Sciences Library, who recently [received the Annual Excellence Award for Leadership!](#)

“Rebecca’s strength as a leader is demonstrated across multiple fronts, including her willingness to mentor her colleagues, direct reports, and HSL graduate assistants,” wrote Interim Associate University Librarian Michelle Cawley and Head of Clinical and Statewide Engagement Sarah Wright. “Her leadership as a mentor is highly valued.



Since 2020, Carlson has been a peer mentor for all new Health Science Library (HSL) liaison librarians, first meeting with them one-on-one and then serving as an ongoing point of contact once they are established. Carlson served as one of the original directors for the Office of Interprofessional Education and Practice (IPEP) and continues to serve as an advisor and faculty mentor for students competing in IPEP competitions and to develop programs for IPEP’s Distinguished Scholars program. She developed and leads HSL’s Systematic Review Summer Series, one of the library’s most in-demand services. In 2022, Carlson led a research project demonstrating the impact of librarians on Pharmacy research.

“As a liaison, Rebecca is skilled [and] enthusiastic and has a strong love for learning, and these traits are evident in her leadership style as well,” says Karen Grigg, Health Sciences Librarian for Collections and Instruction. “She makes us feel valued and supported by listening [actively] and advocating for us, and this leads to a positive workplace climate and a feeling that we have a strong Public Health team.”



### THANK YOU, MADELINE!

We’d like to congratulate Madeline Neal, who will be transitioning to a position with the UNC Health Foundation as she joins their Executive Leadership team. Madeline has been instrumental to the Office of Interprofessional Education and Practice since its inception. With her leadership, she has nurtured the growth of the Student Executive Committee, many of our IPEP Core programs, Faculty Development, the Distinguished Scholars program, and many more. We will miss her cheer and positive spirit in the office, and wish her well on this next chapter. Please join us in thanking Madeline for all the amazing work she has done to promote IPEP at UNC!

## **CALLS FOR THE ANNUAL DR. JULIE BYERLEY AWARD FOR FACULTY EXCELLENCE IN INTERPROFESSIONAL EDUCATION AND PRACTICE OPEN IN FEBRUARY!**

Established in 2022, the Dr. Julie S. Byerley Award for Faculty Excellence in Interprofessional Education and Practice honors faculty who merit recognition for significantly contributing to the advancement of interprofessional education and practice by developing intentional opportunities for students to 'learn from, with, and about each other to advance health.'

During her time at Carolina, Dr. Byerley had a tremendous impact on health professions education, establishing the interprofessional education and practice committee that would ultimately become the foundational framework for the Office of Interprofessional Education and Practice. Through her graceful leadership, Dr. Byerley has empowered numerous health professions educators to be innovative, collaborative, and set a standard for educational excellence at the University of North Carolina at Chapel Hill.

### **Eligibility**

The award winner will hold a full-time faculty appointment at the University of North Carolina at Chapel Hill and must be affiliated with a school/department in the Office of Interprofessional Education and Practice network. To be eligible, the awardee's contribution(s) must meet the WHO definition for interprofessional education and/or the WHO definition for interprofessional collaborative practice:

- **Interprofessional education** (IPE) occurs when two or more professions learn about, from, and with each other to enable effective collaboration and improve health outcomes.
- **Interprofessional collaborative practice** (ICP) takes place when multiple health workers from different professional backgrounds work together with patients, families, and communities to deliver the highest quality of care.

### **Award**

The winner of the award will receive a monetary award in the amount of \$2,500 and have their name engraved on a plaque located in the Office of Interprofessional Education and Practice. The winner will be recognized at the Office of Interprofessional Education and Practice Spring Award Celebration.

**This year's nominations deadline is Sunday, March 3rd, 2024.**

[Click here for award criteria and nomination instructions!](#)



[Click here](#) to read more about 2022 award recipient, Kimberly Sanders, PharmD



[Click here](#) to read more about 2023 award recipient, JoAn Stanek, DNP, RN, CHPN



## PRESENTATION BY MEG ZOMORODI AND JACKIE ZEEMAN DESIGNATED AS A “TOP-REVIEWED” SEMINAR AT THE 2023 NEXUS SUMMIT



A presentation by Meg Zomorodi and Jackie Zeeman, entitled ' *Better Together: Implementing Longitudinal IPE Curricula and Assessment Strategies Involving Multiple Health Professions Education Programs*' was among the top-reviewed Seminars at the 2023 Nexus Summit. In 2024, Zomorodi and Zeeman have been invited to present their seminar as part of a National Center webinar series highlighting the exemplary work in the field of interprofessional practice and education taking place around the country.

## HAPPY NEW YEAR FROM THE OFFICE OF IPEP!

We hope you had a nice holiday and wish you a happy new year! Thank you to all of our amazing partners and champions for the innovative work you've done together in 2023. Here's to another year of amazing interprofessional collaboration and transformation!





# IPEP Partner Feature: UNC School of Social Work



“ —  
We are so fortunate to have an active and thriving Interprofessional Education and Practice (IPEP) program here at UNC. I truly value our partnership with all those involved in the various IPEP initiatives and activities. Ultimately, because of the training that our students receive and given how they are encouraged to work side-by-side with other health professionals, patients and communities benefit and are better served. — ”

**Ramona Woods Denby-Brinson PhD, ACSW, LMSW**  
Dean & Wallace H. Kurlalt, Sr. Distinguished Professor  
of Public Welfare Policy and Administration  
University of North Carolina at Chapel Hill  
School of Social Work



## Meet the SSW IPEP Director!

**Lisa de Saxe Zerden, MSW, PhD**

Social Work Director for Interprofessional  
Education and Practice

Associate Professor, John A. Tate Early  
Career Scholar for Children in Need

Deputy Director, [UNC Behavioral Health  
Workforce Research Center](#) with the Cecil G.

Sheps Center for Health Services Research

Principal Investigator: [PrimeCare](#)

Since 2018, I have been the School of Social Work (SSW)'s IPEP Director. Since being at UNC, my first formal interprofessional partnership was with Dr. Meg Zomorodi in 2014. Dr. Zomorodi was working on a Josiah S. Macy Interprofessional fellowship project and I had just received my first grant from the Health Services Resources Administration (HRSA) to train and expand the behavioral health workforce. Meg and I were able to collaborate and co-create online interprofessional, integrated modules for students and began lecturing together across campus and at conferences. This led to curricula enhancements, new partners across campus, the creation of a population health management course, the Rural Interprofessional Health Initiative (RHIP), formalizing social work integration into the Adams School of Dentistry, and interprofessional book club activities—my most favorite being the interprofessional book club discussions we held regarding *When Breath Becomes Air* by Dr. Paul Kalanithi. Many of these collaborations included new and various Schools and units across campus and resulted in conference presentations and manuscripts.

One of the aspects of the Office of IPEP I have been most proud of is watching the Distinguished Scholars Program grow and become institutionalized. Admittedly, when this was first being developed, I was unsure how feasible it would be to create a program that was applicable to various kinds of learners (undergraduate and graduate) and in different kinds of programs. Seeing this program come to fruition and now having had a few cohorts of Masters in Social Work (MSW) students participate, I could not have been more wrong. I see very clearly now why the IPEP DS Program is a novel way to engage students and solidify their interest in being collaborative-practice-ready and team-oriented. I have watched our MSW students further solidify their professional identity and crystalize their “why”—why do they do this work and why do they want to be social workers? Not only has this program allowed students across UNC-Chapel Hill's campus to further articulate what their profession does, why their role matters, this learning has [also] helped students learn about themselves and their motivations. I feel proud that our MSW program has been included and that we contribute a unique bio-psycho-social perspective that [enhances] case studies and activities because of the receptiveness people have to learning more about the social determinants of health and why they impact the work we do in both positive and challenging ways.

Overall, when I think back on how the Office of IPEP began, and where we are now, I am filled with tremendous pride. In a short time, we have come a long way, and the structures, organization, and communication foundations are now not only up and running, but thriving! I believe so wholeheartedly that our campus—students, faculty, and community—is so much stronger when we work together. In every way, the Office of IPEP makes us all Better Together.





# Faculty Feature

**April Parker MSW, LCSW**

Clinical Assistant Professor,  
Director of Student Development  
and Leadership,  
UNC School of Social Work

## **Q: Tell us a little bit about yourself!**

A: I am a Clinical Assistant Professor and the Director of Student Development and Leadership at the UNC-Chapel Hill School of Social Work, where I teach courses in direct practice, plan professional development and leadership opportunities for students, and manage two programs that award stipends for selected MSW students whose practicums and career goals focus on children, adolescents, and families. I have a clinical practice background in inpatient and outpatient behavioral health settings and have worked as a child, adolescent, and adult therapist. In January 2021, I was awarded the Dr. John R. Larkins Award by Governor Roy Cooper. This award recognizes commitment to justice and equality in the workplace and in the community. My practice and research interests include maternal mental health, anti-racist and anti-oppressive practice and education for healthcare workers, and innovative ways of supporting BIPOC students at historically white colleges and universities. I serve as a board member of the International Association of Social Work with Groups (IASWG) and board chair of the Pro Bono Counseling Network (PBCN) of North Carolina.

## **Q: When and how did you get involved in interprofessional education?**

A: I became involved with IPEP when I volunteered to co-facilitate a session of the fall 2022 Can You Hear Me Now? (CYHMN) event. In fall 2022, I also did the Relational Leadership @ Carolina training.

## **Q: What has been your most meaningful IPE experience?**

A: I had the honor of co-facilitating the fall 2022 CYHMN event with a Doctor of Nursing student and while the students were in their breakout sessions, she and I had time to converse about things. I appreciated getting to know the co-facilitator and we had meaningful conversation about microaggressions and the importance of the training. Once the students came back to the main session, we were prepared to help them share and answer questions about whatever came up. I am a Licensed Clinical Social Worker and I have practiced individual and group therapy for over 10 years; I know how important relationships are in the work that I do. In my role as an educator, I can see how Relational Leadership training has impacted my work with my students and my colleagues. My awareness of how I am showing up in all spaces is at the front of my mind, whether it be teaching a class [or] talking to students, colleagues, or strangers. I am more attuned to the level of psychological safety of environments I am in. Creating a relational culture is very important to me because I have seen and felt the power it.



**Q: How has IPEP impacted your experience and work at UNC?**

A: IPEP has impacted my experience and work at UNC by expanding my network. I have met and worked with health professionals across the campus. I have provided a testimonial for Relational Leadership @ Carolina and I have joined a group of healthcare professional faculty and students who have been doing an interprofessional service project over spring break for several years in Tyrrell County working in partnership with community agencies, schools, and members to promote health and reduce health risks.

**Q: What are some of your major contributions/achievements related to Interprofessional Education and Practice?**

A: After co-facilitating a session of CYHMN, I was on fire with excitement! I thought MSW students should be given the opportunity to join this event. I saw the difficulties that some social work graduate students were having in their practicum placements regarding microaggressions. They were experiencing microaggressions [and] witnessing them towards others and not knowing what to do to stop them, how to support others, and [how to] prevent more harm. So, when I was asked by the IPEP office to attend meetings to talk about ways to improve the CYHMN event, I gladly joined the conversations and gave input. One thing that I contributed to was creating a video with Dr. Thomas Koonce that would be used during the event to serve as an example of how to use the Stop-Talk-Roll framework in a work setting when a team member witnessed another team member being the target of microaggressions from a patient. I wrote my lines in the script and had my acting debut. It was a very interesting experience, and I am proud of how the video turned out.

**Q: What does Interprofessional Education and Practice mean to you?**

A: Honestly, interprofessional education can mean the difference between life or death for patients. I spent eight years working at one of our state's psychiatric facilities and got to experience how important interprofessional practice [was] to the patients and families that we served. On the job I was a part of treatment teams, which educated me about the many different healthcare and allied professions that helped our patients and what they did. I was fascinated by what each profession did and what a privilege it was to have access to their skills to meet the needs of our patients. Because of my experience working in an inpatient setting, I have the deepest respect for so many professions like nursing, occupational therapist, speech therapists, psychologists, psychiatrists, and many more.

**Q: What advice do you have for students or faculty that want to get involved with Interprofessional Education and Practice?**

A: This is the easiest question to answer because there are so many ways to get involved with Interprofessional Education and Practice! I hope everyone will do the Relational Leadership @ Carolina Training. RLI is for anyone, at any level, because we all are leaders in some capacity. You don't have to have a formal leadership title at your job; just think of all the ways you show up as a leader in your community and with your family and friends. The skills you learn from RLI will serve you well no matter where you are or what your job is. If you want to create a relational culture wherever you are, RLI can help you do it. Students can get involved in the Tyrrell County Service Trip, participate in an event like Can You Hear Me Now?, or consider becoming an IPEP Distinguished Scholar! The IPEP Director at the School of Social Work is Dr. Lisa de Saxe Zerden, so MSW students can reach out to her to learn more about educational and [practical] opportunities. I think most or all of UNC Healthcare or allied health professional schools have an IPEP Director, so ask your program to give you that information. There is always more room for faculty to get involved by volunteering their time and expertise to facilitate events and encourage students to participate; it makes a difference when students see their professors involved in these activities.

A portrait of Katalia Alexander, a young woman with long brown hair, smiling warmly. She is wearing a white lace top. The background is a soft-focus outdoor setting with green foliage and sunlight filtering through the trees.

# Student Spotlight

**Katalia Alexander**  
MSW Candidate

Katalia Alexander is a first year student in the UNC School of Social Work concentrating in Community, Management, and Policy Practice. She is also pursuing a dual degree in Public Health and will begin classes in Gillings' Health Behavior MPH program in the fall. Katalia is currently completing a social work practicum placement at the Orange County Department on Aging, where she helps connect older adults to the resources they need for healthy aging on their own terms. She is also a Research Assistant for the VITAA study at the School of Social Work, which is piloting a school-based wellness screening for adolescents in Tanzania. At UNC, she is a member of the IPEP Student Executive Committee and is one of the Co-Directors of the Social Needs program at the Student Health Action Coalition (SHAC). She is passionate about increasing health equity for low-income families and is interested in exploring how policy can be translated into beneficiary-centered interventions.

**Q: When and how did you get involved in interprofessional education?**

A: I heard about IPEP's Distinguished Scholars program through an IPEP experience we were participating in for a class this fall. I was involved in an interdisciplinary fellowship during my undergraduate program and had a great experience, so I was immediately drawn to the program! I joined the IPEP Student Executive Committee in September and have really been enjoying my involvement!

**Q: What is the most impactful or memorable IPEP event or experience you've had while at UNC?**

A: I've been working with a group of other Social Work students to launch an IPEP Committee in the School of Social Work, which has been such an awesome experience! It's been great to get to connect with others in my program who are also excited about interprofessional engagement and to get to hear everyone's different ideas for how we can engage Social Work students in IPEP!

**Q: How has IPEP impacted your experience at UNC so far?**

A: I haven't been involved in IPEP for too long as it's only my second semester at UNC, but I would say that IPEP has pushed me to get out of my comfort zone and explore opportunities and events outside of my own academic program! It's been great to be able to hear from other students in IPEP about events that I might be interested in hosted by other academic programs that I otherwise wouldn't have known about

**Q: How do you think IPEP will impact your academic and professional future and/or goals?**

A: Most workplaces are inherently interprofessional, especially in the public/social sector! Especially as someone interested in macro social work and health policy, it's important to know how to collaborate with all sorts of diverse stakeholders. The social problems we face are huge and complex and will require collaboration and creative thinking from people with a variety of perspectives, experiences, and backgrounds. Also, as a dual degree student, I love anything that can bring my two academic programs together!

**Q: What advice would you give to other IPEP students or prospective IPEP students?**

A: There's so many ways to customize your IPEP experience by choosing events, immersion experiences, and committee involvements that match your interest. There's really something for everyone - don't be scared to try it out!

**Q: What is a fun fact other UNC students might not know about you?**

A: I love to crochet - so far I've made a stuffed cactus, a sweater, some fingerless gloves, and so many hats and scarves!

# Tips for IPE

## Interprofessional Professionalism Assessment (IPA)

[Click here to see the original article from the Interprofessional Professionalism Collaborative](#)

**Interprofessional professionalism** is defined as “Consistent demonstration of core values evidenced by professionals working together, aspiring to and wisely applying principles of altruism and caring, excellence, ethics, respect, communication, accountability to achieve optimal health and wellness in individuals and communities. *Stern DT. Measuring Medical Professionalism. Oxford University Press. New York, NY; 2006:19*

The purpose of the **Interprofessional Professionalism Assessment (IPA)** is to evaluate an entry-level health professional’s demonstration of professionalism when interacting with members of other health professions.

The Interprofessional Professionalism Assessment can be used by health professionals to evaluate themselves or others including learners, peers, supervisors, or subordinates.

Click here to access  
the IPA Tool!





# Meet The Newsletter Team:



**Elizabeth Kwong**  
Health Informatics  
*Class of 2025*



**Taryn Vasquez**  
Pharmacy  
*Class of 2025*



**Kat Downing**  
Nursing (BSN)  
*Class of 2024*



**Sabrina Rousselot**  
Public Health  
*Class of 2024*



**Dani Anastasovites**  
Pharmacy  
*Class of 2025*

***OIPEP Support:***

***Sarah Liebkemann (Dental Hygiene)***  
*Director of Communications for the OIPEP*  
***Cassidy Englund, Class of 2024***  
*Communications Assistant, OIPEP*

## Share Feedback

We're always looking to grow and improve, so please share your feedback and preferences with us using the link below:

[Share Feedback](#)

## Share Your Story !

If you would like to be considered for a feature in an upcoming issue of our newsletter, or know someone who you would like to be featured, please click the button below!

[Share Your Story!](#)

Subscribe to our listserv to receive monthly updates about IPE news and opportunities!



**BETTER**  
together

## Connect with Us!

Web: [ipep.unc.edu](http://ipep.unc.edu)  
In person: Health Sciences Library, Room 217A  
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Twitter & Instagram: @unc\_ipe