

IPEPulse

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Join us in welcoming Ashiya Campbell to the OIPEP Team! (page 5)



Hear from some of our amazing IPEP Champions in the Health Science Library! (pages 7-12)

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OFFICE OF THE PROVOST

Interprofessional Education and Practice

News + Community

Meg Zomorodi Honored as UNC Medical Center's Clinical Faculty of the Year and Inducted into the Order of the Golden Fleece

Meg Zomorodi, PhD, RN, ANEF, FAAN, Associate Provost for Interprofessional Health Initiatives and Director of the Office of Interprofessional Education and Practice, has been selected as the Clinical Faculty of the Year by the nursing leadership at the UNC Medical Center. The Nursing Staff Recognition Week awards were established to commend nursing and affiliate staff members who embody the core values of One Great Team. Recipients, like Zomorodi, demonstrate excellence and innovation in patient care, consistently placing the patient at the center of everything they do. They lead initiatives to build an inclusive and equitable culture that supports the diverse voices of our patients and our team showing that we are truly better together than we are apart. In addition to



being recognized as the Clinical Faculty of the Year, Meg Zomorodi has also been initiated into the esteemed Order of the Golden Fleece. Founded on April 11, 1904, the Order is the oldest and highest honorary society at Carolina. Membership is granted to individuals who have demonstrated exceptional service to the University, showcasing qualities such as scholarship, motivation, creativity, loyalty and leadership in both academic and extracurricular pursuits. [Read more here!](#)

Sarah Liebkemann Presents on How to Utilize Interprofessional Education to Empower Allied Dental Professional Students

Sarah Liebkemann, Assistant Professor at the UNC Adams School of Dentistry, delivered a Pecha Kucha Presentation about utilizing IPE to Empower Allied Dental Professional Students during the 2023 ADEA Allied Dental Program Directors' Conference in Indianapolis, IN.



Madeline Neal Completes ULEAD Program

In June, IPEP's Director of Special Programs, Madeline Neal, completed the University Leadership Education and Development (ULEAD) program. The ULEAD program develops highly skilled and motivated leaders to meet the challenges of higher education's changing environment. ULEAD participants learn from world-renowned faculty, outside experts, and each other. They gain the practical insight, knowledge, skills, and confidence needed for leadership effectiveness through classroom sessions, active assessments of leadership characteristics, and participation in an intensive, practical project that addresses a major campus issue. On June 9th, Associate Provost for Interprofessional Health Initiatives, Meg Zomorodi, gave the commencement speech and handed out certificates to ULEAD graduates. For her project, Madeline and her team examined the rise of AI



AI in higher education. "The group project is the most challenging and rewarding part of the program", said Madeline. "Because we shared a desire to challenge ourselves, my teammates and I chose the rise of AI in higher education, as our topic. This coincided with the launch of ChatGPT which meant our topic was rapidly evolving and the public debate about AI was heating up. Fortunately, the ULEAD classes gave us the skills to stay focused and grounded and ultimately, we were able to present a framework for how to address AI in the various spaces that AI impacts education and careers on university campuses."



Office of IPEP receives United States Public Health Service (USPHS) and IPEC's Excellence in Interprofessional Education Collaboration Award

On June 29, Drs. Phil Rodgers (IPEP Director, Eshelman School of Pharmacy) and Meg Zomorodi (Associate Provost, Interprofessional Health Initiatives) traveled to the Interprofessional Education Collaborative's (IPEC's) annual membership meeting to receive the United States Public Health Service (USPHS) and IPEC's Excellence in Interprofessional Education Collaboration Award. This award recognizes interprofessional health education teams that have significantly impacted the community through multidisciplinary collaboration on a program geared toward improving health knowledge, awareness, and behavior.

This Award is presented to a team of health-professional school based collaborators who have innovatively addressed a public health issue while making a lasting impact on the community's health. The Office of Interprofessional Education and Practice at UNC Chapel Hill was recognized for their work with the Rural Interprofessional Health Initiative (RIPHI). The Rural Interprofessional Health Initiative (RIPHI) utilizes a multi-faceted approach to maximize the Quadruple Aim through interprofessional quality improvement work, responding to the increasing rural workforce needs in North Carolina (NC), and developing interprofessional collaboration opportunities by creating a unique experience where healthcare professionals and students work as a team to implement population interventions to improve care. RIPHI has two goals: Goal 1 is "Exposure": to create opportunities for all health professions students to understand the unique needs of rural populations. This is achieved through the Partnership for Population Health Series and has engaged over 3,000 students since its implementation in 2020.

Goal 2 (Engagement) creates shared opportunities for collaboration between the current workforce and students through selection in the Rural Interprofessional Longitudinal Scholars Program (RIPLS). Since its creation, over 170 health professions students have been placed in 9 rural communities through RIPHI and have completed a variety of high impact projects. In 2020, the Carolina Covid Students Services Corps (CSSC) was launched to support communities and practices during the covid pandemic. The CSSC engaged over 1800 students who dedicated 34,000 hours to covid support of communities.



WELCOME TO THE TEAM!

Ashiya Campbell

**Program Director,
Rural Interprofessional
Health Initiative (RIPHI)**



Ashiya Campbell is a UNC-Chapel Hill graduate who earned her bachelor's in Political Science and Public Policy and Art History (minor) in May 2022. Ashiya was previously a Chancellor's Fellow, where she led projects for the Carolina Women's Center, served as program manager for a project related to lactation spaces on campus, and planned and executed a series of mental health seminars for students, faculty, and staff. She also worked closely with UNC's premier strategic consulting and change management team, Operational Excellence. Her research skills were instrumental in the development of operational policies for the UNC-sponsored laboratory school, Carolina Community Academy. At UNC, she served as a Resident Advisor at the Morrison Community College, where she managed a residence hall of over 800 students and led recreational activities for community building. As a member of the Student Advisory Committee to the Chancellor and a member of the Student Safety and Wellness Committee of the UNC Undergraduate Executive Branch, Ashiya worked collaboratively and strategically to develop effective ways of maintaining healthy habits and addressing COVID-19 impacts on students. In addition, her previous leadership roles include Programming Co-Chair of the National Council of Negro Women, Black History Month Co-Chair of the Black Student Movement, and Lieutenant Governor for the Residence Hall Association.

What interests you about Interprofessional Education and Practice?

"Creating an environment in which health profession students can learn from individuals of other professions is what interests me about Interprofessional Education and Practice. Interprofessional learning and collaboration allow students to acquire the skills they need to effectively address and access the health care needs of their patients. I am eager to assist students with developing innovative ways of providing care to rural, underserved health clinics in North Carolina."

What interests or hobbies do you have outside of work?

"Outside of work I enjoy painting, trying new coffee shops, and spending time with my family and friends. Self-care is key to one's mental health and as a certified Mental Health First Aider, I often do yoga, meditate, and spend time in nature by going on walks. I also enjoy traveling and I recently traveled to Boston, MA where I represented UNC-CH and presented on leveraging technology and advocating to support a culture of mental health."

Please join us in welcoming Ashiya to the IPEP team! ★

Opportunities

Upcoming

FOR STUDENTS

PUBH 890-001: Applying Diversity, Equity, Inclusion (DEI) And Leadership in Public Health Practice

Register NOW For Fall 2023!

This course aims at helping students better understand the implementation of Inclusive Diversity and Cultural Humility in the real world and the best approaches to collectively mitigate the challenges. Students will practice in this course the ability to incorporate inclusion, diversity, equity, cultural humility and political savviness into their leadership style and practice of public health for healthier communities locally and globally. The overarching goal is to understand the complexity and multi-dimensionality of effective implementation of those skills listed above and their challenges.

1 credit hour, Mondays from 2:30-4:30 PM in the FedEx Global Education Center (Rm 3024).

Course Instructor; Marie Lina Excellent, MD, MPH

NURS 625i: Global and Interprofessional Approaches to Solve Complex Cases

Register NOW For Fall 2023!

This course offers a unique opportunity to work in interprofessional teams and delve into value-based care models from a global-to-local perspective. Through this course, you'll gain valuable insights and knowledge that you can apply to solve real-world scenarios. You'll also have the chance to collaborate and share your ideas with Blue Cross Blue Shield of North Carolina industry leaders in healthcare.

This 3-credit course is primarily hybrid, with a mix of in-person and online sessions.

[Learn more by clicking here!](#)

For more registration information, please contact course professors:

Audra Rankin – alnoble@email.unc.edu

Meg Zomorodi - meg_zomorodi@unc.edu

FOR FACULTY / STAFF

NEXUS Virtual Summit

Come together for interprofessional engagement, innovation and partnership at the Nexus Virtual Summit throughout the month of September. [Click here!](#)

2023 Relational Leadership Convening Conference

Explore, learn, and grow at the Intend Health Strategies 2023 Relational Leadership Convening conference in Atlanta, Georgia October 11-13th. [Click here!](#)

Recent

Oxford Medical Simulation Virtual Reality Simulation for Optimal Patient Care

Dr. Elizabeth Stone, Assistant Professor in the School of Nursing, leads an exploratory group of innovative educators interested in Extended Reality (XR). Here she is demoing a virtual reality simulation that has the potential to increase IPE capabilities to improve performance and patient safety. Are you a faculty or staff member at UNC who's interested in XR? [If so, click here!](#)



IPEP Partner Feature: UNC Health Sciences Library



Meet the HSL IPEP Director

Jamie Conklin

Health Sciences Librarian and Liaison to Nursing



As a Health Sciences Librarian, Jamie Conklin meets regularly with faculty, staff, and students to discuss research and patient care. Some meetings may focus on the scope of an investigation, while others may delve into search strategies. No matter the topic, the outcome is often an interprofessional one—that of learning with, from, and about each other. While Jamie meets with people from multiple professions at UNC, she serves as the Liaison to the School of Nursing, both the Psychiatry and Obstetrics and Gynecology Departments, and the Office of Interprofessional Education and Practice. Therefore, it's not surprising that she first learned about interprofessional education from two nursing faculty, Carol Durham and Margie Malloy, when attending an event they led through Blending of the Blues—the IPE partnership between Duke and UNC. There, she experienced firsthand the energy and possibility of a room full of people from a variety of disciplines working together toward a shared goal of improving others' wellbeing.

When Jamie began working at UNC five years ago, she knew she wanted to become involved with interprofessional education, and as chance had it, the Office of IPEP was beginning to become formalized. She joined the Office and worked closely with two library colleagues, Rebecca Carlson and Terri Ottosen, to merge library expertise with IPEP academic, research, and community engagement initiatives. One of Jamie's first initiatives was to co-lead a book club for first year health professions students. Students read a book about growth mindset in the summer before the start of classes and then met in small interprofessional groups for discussion. Just as Jamie experienced with the Blending of the Blues event, students recognize the value of talking with each other and begin to see the possibilities of interprofessionalism in their coursework and practice. In addition, Jamie had the opportunity to attend an IPE train the trainer workshop, where she and other IPEP Directors started a plan for what led to the Relational Leadership Institute at UNC. She is an RLI alum and enjoys making connections with others through their booster sessions.

Summer 2023, Jamie will transition out of her role as IPEP Director for the Health Sciences Library. The Office of IPEP would like to thank her for all she's done to foster a culture of excellence in interprofessional education and practice during her time as the IPEP Director for the HSL.



Faculty Feature

Rebecca Carlson

Health Sciences Librarian and Liaison to the Eshelman School of Pharmacy

*Summer 2023, Rebecca Carlson will begin to serve as the IPEP Director for the Health Sciences Library!

Q: Tell us a little bit about yourself!

A: I am the Health Sciences Librarian and Liaison to the Eshelman School of Pharmacy at UNC-Chapel Hill. As the primary provider of library support for pharmacy at UNC, I collaborate with faculty to design and provide curriculum-integrated instruction; participate in new program planning, accreditation processes, and the scholarship of teaching and learning; collaborate on research and scholarly communications endeavors; provide expert literature searching services; and engage in other partnerships for pharmacy teaching, clinical care, research, and administration. I have been in this role since 2019 and for two years before that was a Clinical Librarian for the UNC Medical Center and provided support for medical research, point-of-care information needs, and clinical education. I have a Master of Science in Library Science degree from UNC-Chapel Hill and am a senior member of the Medical Library Association's Academy of Health Information Professionals (AHIP). My research interests include tools and improvements in systematic review and literature searching methods, librarian involvement in interprofessional education and practice, and embedded librarianship in health sciences education.

Q: When and how did you get involved in interprofessional education?

A: Before joining UNC, I was the Director of the Nursing and Health Sciences Library at Southwest Baptist University. In that role and almost ten years ago now, I started co-teaching courses with a nursing faculty member on evidence-based practice and scholarly communication. After our first semester working together we had a conversation about how much we'd learned from each other and how our different perspectives on EBP and research added to the course and made our instruction better than if it was just either of us teaching. That was the light bulb moment of Better Together for me. When I arrived at UNC in 2017 I learned about the then steering committee for IPE, led by Meg Zomorodi, and became a member right away.

Q: How has IPEP impacted your experience and work at UNC?

A: IPEP has given me many opportunities to work with people across health professions on educational and research endeavors at UNC. I have learned so much from colleagues across the university and have seen the impact interprofessional teams can have. I am looking forward to working more closely with the Office for IPEP in the near future!

Q: What does interprofessional education and practice mean to you?

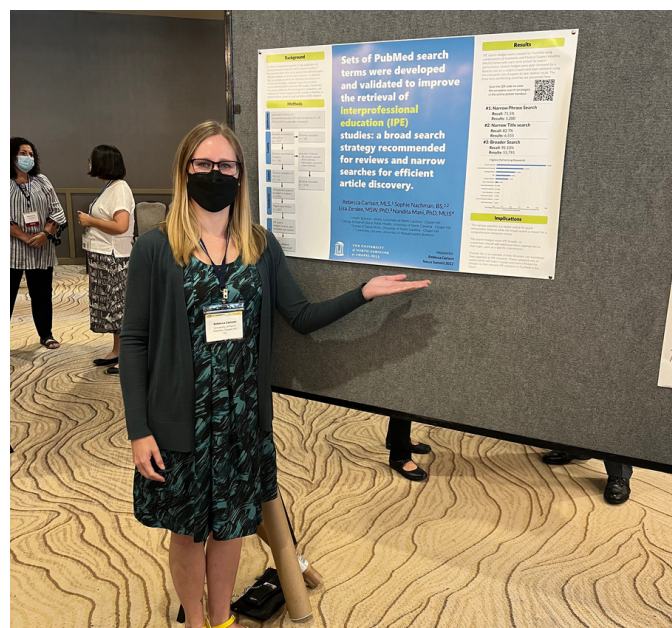
A: As a health sciences librarian, like in many other health-related fields, my professional work is almost always interprofessional: I teach in interprofessional teams, conduct interprofessional and collaborative research, and support interprofessional clinical care teams. So, interprofessional education and practice to me is about making this work intentional: building interprofessional relationships so we can learn from each other across our disciplines and diverse perspectives, creating inclusive opportunities for everyone to learn and grow side by side, and applying what we've learned to our lives, work, and ongoing learning. I really believe we are Better Together and that everyone benefits when we work, teach, and learn in intentional, interprofessional teams.

Q: What have been your most meaningful IPEP experiences?

A: I have had the privilege of advising four of UNC's interprofessional case conference teams in my six years here, twice for the National CLARION Case Competition at the University of Minnesota and twice for the Emory Morningside Global Health Case Competition at Emory University. Both of these competitions offer students the opportunity to work closely together in interprofessional teams, pooling their expertise in order to research and create an innovative solution to a real, wicked healthcare problem in the United States or internationally. In working with these teams, I get to watch the students go from strangers who are uncertain about the process to collaborative colleagues and friends confident in their skills and knowledge. Everyone learns from, with, and about each other, including me, and they are a perfect example of what co-curricular, interprofessional student learning can be.

Q: What advice do you have for students that want to get involved with interprofessional education and practice?

A: Apply for a case competition team! Actually, UNC offers a lot of opportunities for students to connect with others in different programs and health professions and I encourage students to look for events and activities to allow them to learn in new ways and with new people. You can build communication and collaboration skills that you'll use your entire career, but the first step is just to show up with an open mind.



Student Feature

Elizabeth Kwong
Health Informatics
Doctoral Student (CHIP)



Elizabeth (Liz) Kwong is a doctoral student in health informatics in the Carolina Health Informatics Program (CHIP). She conducts her research in the Division of Healthcare Engineering (DHE) in the UNC School of Medicine Department of Radiation Oncology. She is also pursuing a Certificate in Improvement Science and Implementation. Prior to starting her PhD, she worked for five years in the pharmaceutical/biotech industry and life sciences consulting. Her current research interests include quality improvement, patient safety, human factors engineering, human-computer interactions, usability evaluation, and implementation science. Her work involves clinician burnout and well-being, electronic patient reported outcomes, and health information technology interventions. Liz also serves on the Office of Interprofessional Education and Practice's Newsletter Committee.

Q: Can you give me a brief description of yourself?

A: My name is Liz (she/her/hers) and I just finished my second year in my health informatics PhD program through the Carolina Health Informatics Program (CHIP). I conduct my research through the Division of Healthcare Engineering (DHE) in the UNC Department of Radiation Oncology. I have a variety of research projects and interests, but my main focus is to evaluate and understand how health information technology interventions can be designed, improved, and implemented to best serve users and ultimately improve quality of care and patient safety. When I'm not furiously conducting research, I enjoy traveling, trying new foods, and spending time with my cat Billie Jean and my dog Eleanor Rigby.

Q: Why did you choose to attend UNC for graduate school?

A: I chose UNC for its interdisciplinary approach to health informatics. I love that despite being in CHIP, I can take various courses that fit my interests in other colleges, including Gillings and SILS (School of Information and Library Science). After attending UNC, I love how open and willing people are to help, and I appreciate the access to a variety of resources and networks UNC has that can help me accomplish my academic goals. Finally, I love the Research Triangle area!

Q: When and how did you first get involved with IPEP?

A: My involvement with IPEP was relatively recent, with me joining the IPEP Newsletter Committee at the start of 2023. I applied on a whim because I was looking to get more involved in the community and improve my interviewing and design skillset, and I have loved the opportunities the Newsletter Committee has provided for both.

Q: How has IPEP impacted your experience at UNC?

A: I appreciate all of the opportunities IPEP provides to communicate and collaborate in an interprofessional manner. Volunteering on the Newsletter Committee, for example, has allowed me to speak with a variety of students and faculty from different professions and colleges. In turn, I also enjoy speaking to people about what health informatics is and the work I do. I love the feeling that everyone I speak to in IPEP understands and values the importance of interprofessionalism, and that, in turn, encourages me to seek out more interprofessional experiences.

Q: How do you think IPEP will impact your academic and professional future and/or goals?

A: I think IPEP and interprofessional education and practice in general are important for any academic program or professional career. Particularly in healthcare, it is so important to work with people from different professions and backgrounds. I have heard and seen countless stories of an appropriate diagnosis, catching a medical error, or developing a successful new healthcare tool as a result of different professions coming together, and I think that continues to be important for tackling healthcare challenges. In health informatics, interprofessional education and practice is just as important, as researchers become increasingly more aware of the need to incorporate and work with different stakeholders when introducing a new health technology tool, working with information and data, or improving patient outcomes and safety. I look forward to seeing how IPEP will continue to impact my academic and professional goals.

Q: What advice would you give to other IPEP students or prospective IPEP students?

A: I would say take advantage of the different opportunities – like oh, say, volunteering for the Newsletter Committee! You never know what people you might meet that could make a positive impact on your academic or professional life. It's also not just about different professions – but people from all different backgrounds and with all different experiences can really open your eyes and end up being a great professional connection and friend.

Q: What is a fun fact other UNC students might not know about you?

A: I have performed "Sweet Caroline" with Neil Diamond before (with me on the piano because I am an awful singer)!

Q: Is there anything else that you would like to share or last thoughts you would like to leave everyone with?

A: The focus on interprofessional education and practice is so important for this next generation of graduates and students – as a whole, we have the ability to change and improve the way healthcare is delivered. Please know your work, your time, and your efforts are so important; thank you for valuing interprofessional education and practice.

Tips for IPE

Resources for IPE

Did you know that the National Center for Interprofessional Education and Practice maintains a **Resource Center** with thousands of **books, articles, webinars, and more** relating to IPEP? [Click here to access the Resource Center!](#)

The National Center for IPEP also has a page dedicated to resources related to **Assessment and Evaluation**, which contains measurement tools/instruments! [Click here to access the Assessment & Evaluation resources!](#)



Meet The Newsletter Team:



Elizabeth Kwong
Health Informatics
Class of 2025



Taryn Vasquez
Pharmacy
Class of 2025

WELCOME



Kat Downing
Nursing (BSN)
Class of 2024

WELCOME



Sabrina Rousselot
Public Health
Class of 2024

WELCOME



Dani Anastasovites
Pharmacy
Class of 2025

Faculty Advisor:
Sarah Liebkemann (Dental Hygiene)
Director of Communications for the OIPEP

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Share Your Story !

If you would like to be considered for a feature in an upcoming issue of our newsletter, or know someone who you would like to be featured, please click the button below!

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