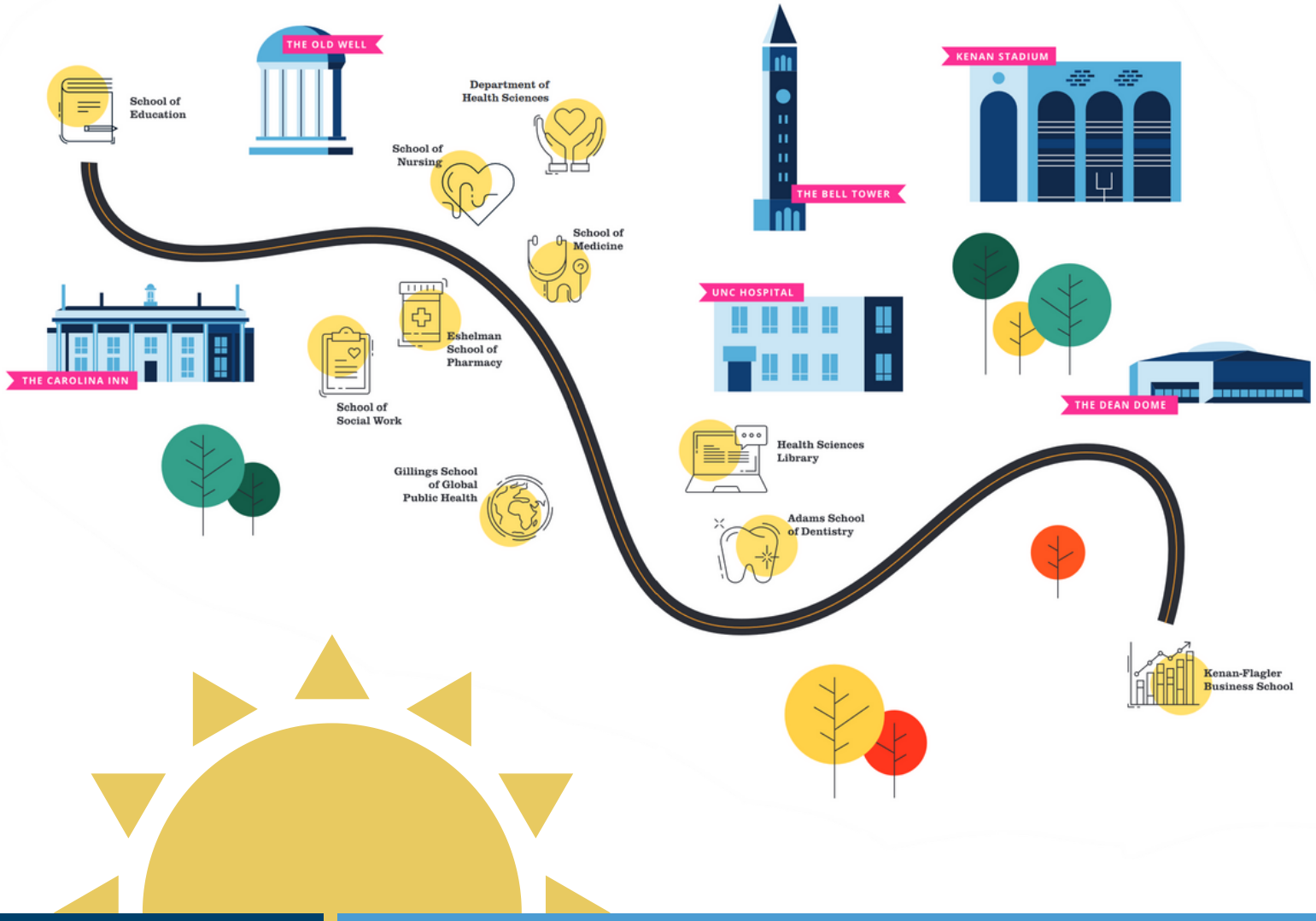
The Office of Interprofessional Education and Practice

Semester in Review: Fall 2022



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IPE at UNC

Participation in student and faculty development for Fall 2022.
Full activity description available on page 4.

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A Note of Thanks

The vibrant interprofessional programming in our community would not be possible without the support of the hundreds of students, faculty, staff, and community partners in the IPEP network at UNC and beyond. To all those who contribute to the bright future of IPEP at UNC by establishing new pathways, partnerships, and projects - we sincerely thank you for the amazing work you are doing!

Pictured: Meg Zomorodi (OIPEP), Provost Christopher Clemens, Sarah Liebkemann (OIPEP, ASOD), Madeline Neal (OIPEP), Lorraine Alexander (GSGPH), Helyne Frederick (SOE), Lisa de Saxe Zerden (SSW), Sofia Aliaga (SOM), Elizabeth Walters (SON), Phil Rodgers (ESOP)

Pictured: Rachel (GSGPH, Namwow (SOM), Tom (ESOP), and Matt Krall (ESOP/KFBS) chatting at the IPE Fall Fest.

Pictured: Judy Schmidt (DHS), Carol Durham (SON), Madeline Neal (OIPEP)

Pictured: Alex Bowman (ASOD) and Luke Heaton (ASOD), SEC Co-presidents

Pictured: SEC Representatives Lauren Christopher and Steven Frost (KFBS)

We are BETTER TOGETHER,
and the future is brighter than ever!

Scholarship and Recognition for Excellence in IPE

Kimberly A. Sanders, Pharm.D. Received Dr. Julie S. Byerley Award for Faculty Excellence in Interprofessional Education and Practice

Pictured: Phil Rodgers (ESOP), Kimberly Sanders (ESOP), and Meg Zomorodi (OIPEP)

The OIPEP, with generous support from the UNC Health Foundation, established the Dr. Julie S. Byerley Award for Faculty Excellence in Interprofessional Education and Practice in 2022. This annual award honors faculty who merit recognition for significantly contributing to the advancement of interprofessional education and practice.

UNC Eshelman School of Pharmacy faculty member Kimberly Sanders, Pharm.D., is the inaugural recipient of this award. Learn more about Dr. Sanders and the future of her work in by *clicking here*.

2022 Celebration for Excellence in Interprofessional Education and Practice

On May 4th, the Office of Interprofessional Education and Practice (IPEP) hosted its first end-of-year celebration to honor students and faculty who have made significant contributions to IPEP at UNC. These honorees embraced collaboration and inspired a wide-reaching community of UNC students and partners from across the professional schools and healthcare sectors to work BETTER TOGETHER to improve health outcomes for our campus, community, and beyond.

Following a keynote address delivered by Amir Barzin, DO, MS, students from the Rural Interprofessional Longitudinal Scholars (RIPLS), Carolina COVID-19 Student Services Core (CSSC), and Interprofessional Education and Practice Distinguished Scholars Program (IPEP DS) received recognition for their contributions to excellence in interprofessional education and practice.

Pictured: Rekha Aryal (SON) and Elizabeth Walters (SON)

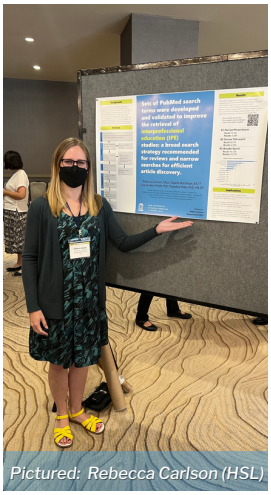
Pictured: Students chatting

Pictured: Provost Christopher "Chris" Clemens

Pictured: Students and family members celebrating

Pictured: Carolina Covid-Student Service Corps Leaders & Volunteers

Nexus Summit


Pictured: Rebecca Carlson (HSL)

Pictured: OIPEP Team arrives in MN

Pictured: OIPEP Team at Twins game

Pictured: Phil Rodgers (ESOP) and Jacqueline Zeeman (ESOP) presenting

This past August, OIPEP team members and community partners attended the interprofessional 2022 Nexus Summit in Minneapolis, MN.

Presentations and Posters:

Interprofessional Collaboration for Pediatric Asthma Care: Improving Care Through Collaborative Quality Improvement Work.
Elizabeth Walters, DNP, RN, CPNP-PC, Lauren Wittwer, DNP, RN, CPNP-PC, Katherine Jordan, MD.

Educate and Advocate: Dental Providers Promote Human Papillomavirus Vaccination as Cancer Prevention in Interprofessional Community Health Clinic Pilot.
Leonora Tisdale, DNP, FNP-candidate, Leslie Sharpe, DNP, FNP-BC, Katrina Mattison-Chalwe, DDS, Rachel McInerney, DNP, FNP-BC, Wesley Sherrell, DMD, Meg Zomorodi, PhD, RN, ANEF, FAAN.

Are You Ready? Assessing Collaborative Practice Readiness Using an Observer-Based Evaluation of Student IPEC Competency in Didactic Interprofessional Education Activities.
Jacqueline Zeeman, PharmD, Philip Rodgers, PharmD, Kimberly Sanders, PharmD, Tia Belvin, PharmD Candidate.

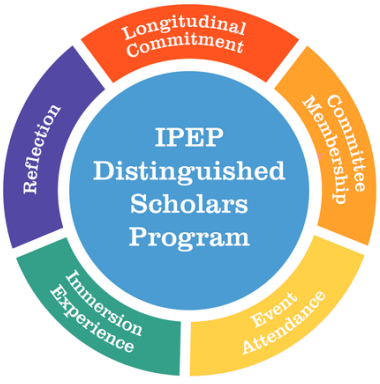
Interprofessional Introductory and Advanced Pharmacy Practice Experiences in Dental Clinics: Perspectives from Four Programs.
Aline Saad, PharmD, Francine Salinitri, PharmD , Kimberly Sanders, PharmD, Anna Milone, PharmD, BCPS, Melanie Mayberry, D.D.S., M.S.-HCM, Brittany Stewart, PharmD , Mark Fitzgerald, DDS,MS.

Developing Validated Search Strategies to Find Interprofessional Education Studies in PubMed.
Rebecca Carlson, MLS, AHIP, Sophie Nachman, BA , Nandita Mani, PhD, MLIS, Lisa Zerden, MSW, PhD.

Interprofessional Education and Practice Distinguished Scholars Program

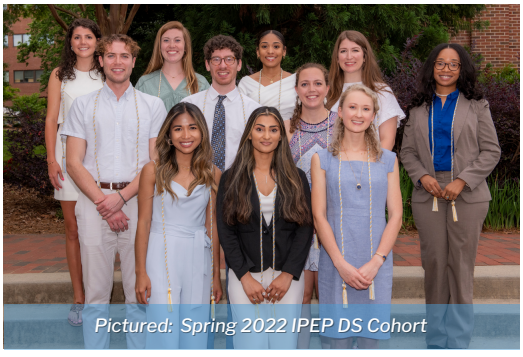
The IPEP Distinguished Scholars Program (IPEP DS) recognized students who exhibit excellence in the pursuit of interprofessional education. Students who successfully complete the 5 program components receive:

- Notation on their official UNC-CH transcript upon completion of the program.
- A unique gold, white, and Carolina blue woven graduation cord.
- Special opportunities for skills training in leadership, conflict management, and teamwork.



30 Students have been designated as IPEP Distinguished Scholars since Fall 2021

To learn more about the IPEP Distinguished Scholars Program, visit our website.


Pictured: Spring 2022 IPEP DS Cohort

Fall 2022 Activities

OIPEP Initiated Events & Activities

Book Club
September, 2022
After reading the book, *PEAK: Secrets from the New Science of Expertise*, students participated in a discussion activity in order to (1) be a part of an interprofessional peer network, (2) meet health profession students outside of their home department; and (3) develop skills for a growth mindset i.e., a way of thinking and behaving, such as sharing information, collaborating, innovating, seeking feedback, or admitting errors, that drive motivation and achievement.

Meet Your Neighbors
August - October, 2022
Students met in small interprofessional groups to explore career motivations, the roles of other professionals on a team, and how similarities and differences might enhance or hinder patient and population outcomes.

Meet Your Neighbors Extension
October 5th, 2022
Students from the department of Biomedical Engineering (BME) and the Kenan-Flagler Business School met in-person to discover how interprofessional collaboration can advance innovations in healthcare treatment. This MYN extension activity gave teams a tour of the BME labs in the Mary Ellen Jones Building and the opportunity to network with health innovation peers.

Can You Hear Me Now
September, 2022
This program emphasized the importance of psychological safety by guiding students through micro-aggression and bystander training. Students learned to develop communication techniques and quality and safety principles to promote better communication and principles of conflict management.

Partnership for Population Health
Fall, 2022
Online modules embedded in existing population health coursework with a special emphasis on interprofessional teamwork, value-based care, identification and stratification of populations at risk, health disparities, care coordination, patient engagement, and data analytics and reporting of out-comes. Student engagement was enhanced by unfolding cases with video vignettes.

Relational Leadership @ Carolina
Fall, 2022
RL@C is an interprofessional, cross-generational program that teaches participants how to fully realize the breadth of their human interactions — with students, patients, colleagues, or decision-makers — to achieve true connection, a common vision, and interdependent action.

Blending of the Blues: Listening for Story
October 25, 2022
Faculty and staff from UNC and Duke collaborated with the Ackland Art Museum to hold an interactive art experience. Authors Benjamin Gilmer and Phoebe Zerwick discussed how story can be used as a tool to inspire a path towards advocacy through bridging professional voices, the importance of working in teams, and extricating ourselves from our silos.

Student & Faculty-Led Activities

A Conversation About Latinx Health and Well-being: Lived Experiences, Research, and Community Connections

October 3, 2022

Faculty and students from Education, School Psychology, Public Health, and Nursing participated in conversations about interprofessional collaborations related to lived experiences and research on Latinx families' health and well-being. Panelists shared what they are doing to advance research, foster community, promote interprofessional collaborations, and gain a greater understanding of the Latinx Experience in health.

Meet Your Neighbor: at the IPE Fall Fest!

October 14, 2022

Students from all 9 of the IPEP-partner programs participated in this fun, fall-themed opportunity to network and learn more about interprofessional education. Leaders from each of the local IPE student groups presented myth-buster posters relating to their profession, and interprofessional teams of students participated in a pumpkin-painting contest.

Primecare Psychopharmacology Seminar

October 28, 2022

Students and faculty from Pharmacy, Social Work, Education, and Medicine received didactic training by UNC Psychiatrist, Dr. Megan Pruette regarding medications used to treat mental health conditions in children and adolescents, roles of non-prescribing providers in talking to patients about the use of medications to treat mental health disorders, and how to maximize effective interprofessional collaboration among behavioral health providers and prescribing practitioners to improve quality of care for patients and their families. Attendees then participated in interprofessional group case discussions, large group follow up, and a Q&A.

Storytelling for Health Impact

October 28, 2022

The Gillings IPEP Student Interest Group held an interactive session for students from all 9 of the IPEP-partner programs to learn how to use innovative storytelling to further their health impact in front of interprofessional audiences. Co-founders and CEOs of Newman Carpenter, Emily Newman and Kathryn Carpenter, shared how they use storytelling to further health behavior change. The presentation was followed by an interactive activity to help attendees practice strong storytelling methods.

"What Counts" Documentary Screening

November 14, 2022

The Gillings IPEP Student Interest Group hosted a documentary screening and discussion of 'What Counts', a short documentary about vital initiatives that are pushing the traditional boundaries of healthcare. The documentary highlighted the stories and experiences of a growing group of leaders taking critical steps to address the social and environmental factors that affect the health of their communities.

Caregiver: A Love Story

November 15, 2022

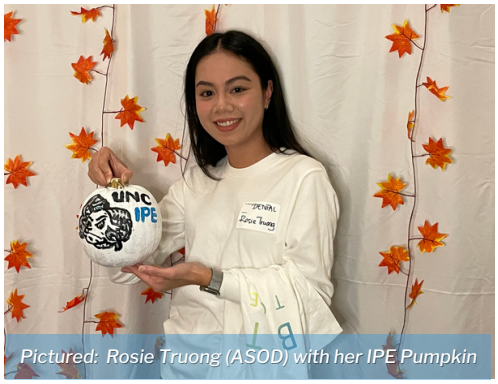
Hosted by the School of Medicine IPE Group, this event consisted of a screening of "Caregiver: A Love Story" followed by a discussion on end-of-life care! Students from Medicine, Pharmacy, and Social work discussed topics such as the caregiver perspective, palliative care, and the role of various health professions in end-of-life journeys.

Improving Access to Care: An IPE Talk with Medical and Dental Spanish Language Interpreters

November 17, 2022

The UNC Adams School of Dentistry (ASOD) IPE Student Interest Group held a Q&A Panel with UNC Hospital's Spanish Interpreter and ASOD's Spanish Interpreter, Natalie Cruz, discussing different ways to interact with patients, conduct proper medical history, and use interpretation services. Students from Dental Hygiene, Medicine, Dentistry, and Nursing then formed IPE groups to practice common phrases and terms with each other and discuss ways to better improve access to care and use interpretation services with patients.

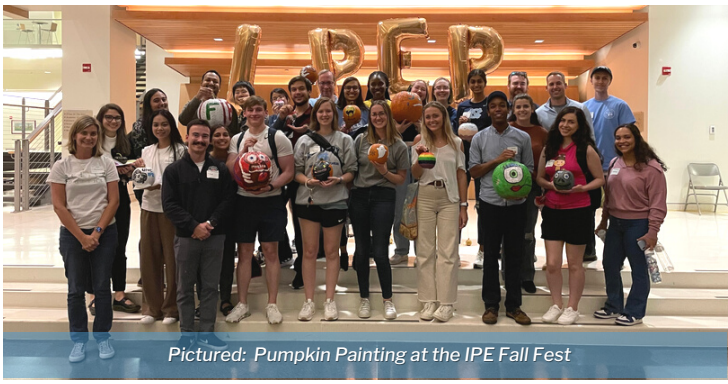
Pictured: SEC End-of-Semester Dinner



Pictured: Rosie Truong (ASOD) with her IPE Pumpkin

Pictured: OIPEP Staff at Employee Appreciation Day

Pictured: UNC and Duke faculty at the Ackland Art Museum for BOTB


Pictured: Pumpkin Painting at the IPE Fall Fest

Pictured: Authors Benjamin Gilmer and Phoebe Zerwick

Pictured: Students playing Jenga at the IPE Fall Fest

Pictured: RL@C dinner at the Nexus Summit

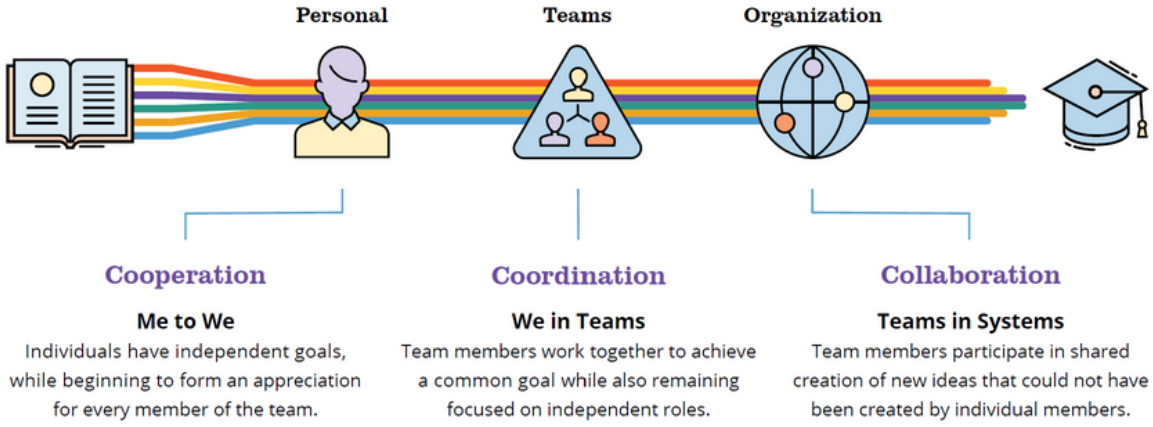
Our Work

Interprofessional education (IPE) occurs when two or more professions learn from, with, and about each other to enable effective collaboration and improve health outcomes.

With support from the Office of the Provost, The Office of Interprofessional Education and Practice (OIPEP) has shifted the culture of learning and working in silos to a culture of inclusion and collaboration for better health. The OIPEP does this by providing structure and support for the intentional integration of interprofessional education, collaboration, and leadership development to help UNC students, faculty, and staff build competencies and skills to lead cross-functional teams and work BETTER TOGETHER to improve health.

Office of IPEP Developmental Model

Our developmental model provides a longitudinal framework that weaves interprofessional competencies throughout the learning continuum to develop collaborative practice ready graduates.



The Office of IPEP works with faculty, students, and community partners to:

- **Initiate:** We design, implement, and evaluate innovative interprofessional education and practice experiences to address curriculum or community needs.
- **Facilitate:** We offer logistical support to scale up existing interprofessional opportunities.
- **Promote:** We help our partners reach a diverse population by disseminating information about programs and events across our expansive network.

Our Space

The OIPEP is strategically located in the Health Sciences Library (HSL), a place where people from multiple professions come together to learn from and to collaborate with each other. The OIPEP would not be what it is today without the ongoing support of our partners in the HSL. Beyond providing a physical location for our offices and collaboration hub, HSL librarians support strategic initiatives and work alongside the OIPEP, faculty, staff, and students to engage in and promote IPEP scholarship and coursework by integrating their expertise in information science, health literacy, and technological innovations.

Pictured: IPEP Directors and Community Partners enjoying the office space launch celebration

Pictured: IPEP Directors Retreat

Pictured: Student Executive Committee Meeting

Pictured: Faculty & staff chatting in the bean-bag corner

Our Team

Office Administration

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IPEP Directors

The IPEP Directors are a close network of peers that work together to help advance IPEP across the university. They are a wonderful resource for helping faculty and students find content experts in other disciplines to enrich interprofessional experiences. If you have an idea or would like help making a connection, contact your school's IPEP director today!

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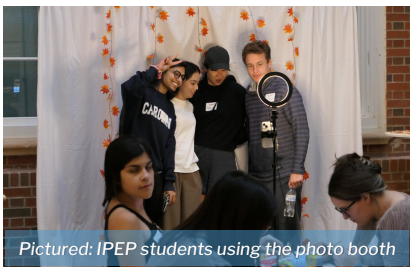
**The Adams School of Dentistry will conduct a search to identify a new ASOD IPEP Director in Spring 2023*

Connect With Us

We want to elevate your interprofessional stories, voices, and accomplishments in the spring semester through spotlights in our new IPEP newsletter, features on social media, and recognition in our Annual Report! If you or someone you know is engaging in innovative interprofessional collaborations at UNC, please share that story with us by clicking the button below.

Share your Story

Pictured: Students socializing and doing IPEP ice-breakers at the IPE Fall Fest


Pictured: IPEP students using the photo booth

Pictured: IPEP Distinguished Scholar Carson Merenbloom (SOM) and IPEP Director Sofia Aliaga (SOM)

Pictured: Summer Peterson (GSGPH)

Pictured: 2022 RIPLS Cohort

Pictured: Staff and students enjoying the end-of-year celebration

Pictured: OIPEP team building at the Twins game after the NEXUS summit

Pictured: Students enjoying the Annual IPEP End-of-Year Celebration

Pictured: CSSC Volunteers

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