

BETTER TOGETHER

Office of Interprofessional Education & Practice
The University of North Carolina at Chapel Hill
2018-2019

New models of care require active participation and exchange of information across professions. Innovative teaching methods that prepare graduates for an interprofessional work environment will help The University of North Carolina at Chapel Hill (UNCCH) adapt to evolving workforce needs. The Office of Interprofessional Education and Practice (OIPEP) provides infrastructure for interprofessional endeavors that prepare graduates for collaborative practice, bringing **together** expertise for the benefit of patients and populations in North Carolina and beyond.

Mission

The mission of the Office of Interprofessional Education and Practice is to support interprofessional endeavors that enhance capacity and capability to improve health outcomes.

Vision

To be *the* model for interprofessional education and practice and produce graduates who will transform the healthcare system and improve the health of patients and populations in North Carolina and beyond.

Key Objectives

- Produce a workforce that is collaborative practice ready.
- Advance scholarship in interprofessional education and practice.
- Address whole health through interprofessional learning and practice.
- Build campus-wide partnerships to:
 - enhance communication,
 - share best-practices and resources,
 - identify, and facilitate, opportunities for cross-departmental collaboration.

Measures of Performance

- UNCCH is recognized as a national leader in interprofessional education.
- Students value Carolina's focus on interprofessional education and identify it as a criteria for choosing UNCCH over other schools.
- Increased faculty and staff engagement in interprofessional activities.
- UNC-CH graduates are recognized by employers as being collaborative-practice ready; meeting evolving workforce needs.

Year 1 Goals

- Develop a strategic framework with cross-cutting imperatives for the Office.
- Gain institutional leadership engagement and commitment for IPE.
- Build a coalition of faculty, student, and practice champions.
- Host one interprofessional student event and one faculty development event per semester.
- Work with IPEP Directors to imbed intentional IPE in the curricula and overcome barriers.
- Create a pan-campus communication network to enhance visibility of interprofessional activities.

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OIPEP Strategic Alignment: **THE BLUEPRINT FOR NEXT**

OF THE PUBLIC, FOR THE PUBLIC...

Core Strategies	Our charge	Operationalization of charge
<p>No barriers to a great education</p>	<p>Change depends on system effectiveness and individual performance. OIPEP lays the foundation for change by engaging academic policy leaders to find systemwide solutions to barriers that have long-plagued large institutions and prevented them from scaling up meaningful IPE experiences to prepare their learners for interprofessional practice.</p>	<ul style="list-style-type: none"> • Implement faculty development opportunities on interprofessional education to inform all faculty of its benefits and true intent. • Develop reward systems for team teaching and team science that encourage promotion and retention of interprofessional faculty. • Maximize scheduling of interprofessional opportunities so all schools can engage without scheduling barriers. • Establish social media presence to connect students and faculty with IPEP activities.
<p>Expertise brought to bear for the benefit of North Carolina and beyond</p>	<p>OIPEP supports a networking pipeline that connects students, faculty, community partners and industry leaders with vast expertise and shared desire to improve the health of our local, national, and global communities.</p>	<ul style="list-style-type: none"> • Establish a process for alignment of interprofessional activities through each Schools' IPEP Director. • Connect with community partners to align the health professions with education and business expertise to make a collective impact on North Carolina and beyond. • Develop an electronic system for connecting faculty with similar interests across the OIPEP schools.
<p>Working for democracy: developing citizen-leaders and encouraging informed public discussion</p>	<p>Developing citizen leaders who are equipped to tackle disparities, embrace diversity, and enhance prosperity is critical to the success of OIPEP's mission to improve the health of individuals and populations.</p>	<ul style="list-style-type: none"> • Engage with the Office of Diversity and Inclusion to design thoughtful immersion activities that will teach Carolina's students about the social and economic factors that influence health. • Bring together diverse thoughts and opinions to engage in thoughtful discourse about complex issues. • Empower stakeholders to make decisions based on evidence and to engage in high impact interventions that create sustainable and inclusive engagement.

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INNOVATION MADE FUNDAMENTAL...

Core Strategies	Our charge	Operationalization of charge
Foundational research and creative practice	Requiring all professional students to participate in interprofessional learning is ambitious and cutting-edge. OIPEP is an opportunity to bring together system-level change for awesomeness.	<ul style="list-style-type: none"> • Partner with graduate students in the OIPEP to engage future educators in interprofessional education and practice. • Develop educational scholarship and research to advance interprofessional education and practice. • Create pan-university collaborations and opportunities to expand IPEP’s reach.
The new learning imperative: personalized, experiential, adaptable, entrepreneurial	We support a novel approach to learning that allows students to personalize their IPEP experience and curate an experience that fits their individual educational goals, professional aspirations, and entrepreneurial spirit.	<ul style="list-style-type: none"> • Create a hub for interprofessional learning in the Health Sciences Library. • Develop a student driven portfolio for students to highlight interprofessional activities. • Establish a student executive committee, recognized by the University, to build social interprofessional events and learning activities.
Translating research into professional, commercial, and societal uses	As one of only a few universities in the United States to support a pan-campus IPEP initiative, Carolina is in a unique position to conduct foundational research and translate knowledge to fill-in gaps about best practice and the long-term impacts of IPEP and disseminate this information to a local and global audience.	<ul style="list-style-type: none"> • Engage with Duke University for “Blending of the Blues,” a partnership that shares best practices in interprofessional education and creates interinstitutional opportunities. • Collaborate with educational scholars through OIPEP to advance educational scholarship and demonstrate outcomes related to teamwork and collaboration.
Adapting to evolving workforce and student needs	The University of North Carolina has reached a defining moment in its 225-year history, where traditional teaching methods no longer meet the challenges of 21st century learners, a rapidly evolving health care system, and aging population. OIPEP supports innovations in education.	<ul style="list-style-type: none"> • Develop cutting edge simulations and online teaching modalities for interprofessional education. • Enhance leadership opportunities for students to be change agents who address population health needs. • Implement experiential learning opportunities through service learning, case competitions, and innovative leadership opportunities.

Our Partners

The Office of Interprofessional and Practice is a partnership between the Office of the Provost, the Schools of Business, Dentistry, Education, Medicine, Nursing, Pharmacy, Public Health, Social Work, the department of Allied Health, and the Health Sciences Library.

